



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		<b>KARNATAK SCIENCE COLLEGE</b>
Name of the head of the Institution	<b>Dr. (Smt) A S Bellad</b>	
Designation	<b>Principal</b>	
Does the Institution function from own campus	<b>Yes</b>	
Phone no/Alternate Phone no.	<b>0836-2215410</b>	
Mobile no.	<b>8296762441</b>	
Registered Email	<b>kcdnaac@gmail.com</b>	
Alternate Email	<b>principal.kscd@gmail.com</b>	
Address	<b>College Road, Near All India Radio, Dharwad</b>	
City/Town	<b>Dharwad</b>	
State/UT	<b>Karnataka</b>	
Pincode	<b>580001</b>	
<b>2. Institutional Status</b>		
Affiliated / Constituent	<b>Constituent</b>	
Type of Institution	<b>Co-education</b>	
Location	<b>Urban</b>	
Financial Status	<b>state</b>	

Name of the IQAC co-ordinator/Director	Dr. L T Nayak
Phone no/Alternate Phone no.	08362215400
Mobile no.	9448746967
Registered Email	kcdiqacvision2324@gmail.com
Alternate Email	principal.kscd@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year) <http://www.kscd.ac.in/IQAC2021/igac201819.zip>

### 4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website: Weblink :

[http://www.kscd.ac.in/igac1920/2019-20\\_AQAR\\_docs.zip](http://www.kscd.ac.in/igac1920/2019-20_AQAR_docs.zip)

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.26	2009	25-Sep-2009	24-Sep-2014
3	B	2.22	2019	26-Sep-2019	03-Mar-2024

### 6. Date of Establishment of IQAC

01-Jun-2001

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
One-Day Workshop on	01-Feb-2020 1	40
Communication and Interview Skills	29-Feb-2020 2	96
Research Facility Training Programme (RFTP) For Research Scholars	21-Nov-2019 1	15

Ten days workshop on Python programming	12-Mar-2019 10	32
Celebrated International Year of Periodic Table: 2019	29-Aug-2019 1	158

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#### 8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry	SERB	SERB, New Delhi	2020 1460	4192144
Geology	SERB	SERB, New Delhi	2018 1095	2310000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five

**bullets)**

1. Research Facility Training Programme (RFTP) For Research Scholars. .

2. Encouragement of the faculty for Promotion of Interdisciplinary Research

3. Faculty encouraged to move MoU with industry/Institutions.

4. Encouraging students to increase greenery in the campus and make it plastic free.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Encouragement of under graduate science students for Skill Components programmes.	Every Science Department offers a small skill development component which is not covered in the curriculum. Students have participated and gained Hands-On-Training during these skill developing sessions. After completion of the hands-on training, the students are assigned small projects to test the outcome of the training programme.
Enhanced interactions with Industry/field/site experts.	Industry/field/site visits have been the prominent programmes for most of the science departments. 1. Frequent visits to the medicinal plant nurseries and interaction with the experts regarding the medicinal plants, their cultivation and uses. 2. Student's interaction with experts in poultry, hatcheries, fish culture units. 3. Panel Discussions with Industry Experts a) Central Institute of Plastics Engineering and Technology, Mysore b) Gokak Cotton Textile Ltd., Gokak. c) Renuka Sugars Ltd., Mudalagi 4. Discussion with experts like mining engineers and geologists. 5. Household survey regarding socioeconomic aspects to understand the problems faced by the people (general public). Discussion about environmental issues with industry representatives.
Soliciting more funds for research SERB DST DBT UGC VGST	* SERB has sanctioned INR 41,92,144/- to Dr. Saraswati Masti of Chemistry dept. * SERB has sanctioned INR 23,10,000/- to Dr. Manjunath S. of Geology dept. *VGST has sanctioned INR 9,00,000/- to Dr. Rajesh Kalkambkar of Chemistry dept. *UGC has

	sanctioned INR 3,35,000/- to Dr. Kariyappa Katagi of Chemistry dept.
ICT based communication system in conduct of examinations	in conduct of examinations * Semester end theory examination schedule of the university was published in the college website. It was also displayed on the college notice board. * Semester end practical examination schedule of the university was published in the college website and displayed on the college notice board. * Performance of the students in semester end practical examinations are digitally uploaded to the university website soon after the completion of examinations. * Semester end theory examination results were made available in the college website.
Detailed calendar of events for the academic year is prepared and uploaded in the college website and displayed on the college notice board	All the programmes were conducted strictly as per the calendar of events. Students are aware of the schedules of the admissions, internal theory and practical examinations, OMR submission for enrolment for university examinations, sports/extracurricular activities, celebration of national festivals and the list of holidays.

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing Council/HOD meeting</td> <td>14-Sep-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Council/HOD meeting	14-Sep-2021
Name of Statutory Body	Meeting Date				
Governing Council/HOD meeting	14-Sep-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	18-Mar-2020				
17. Does the Institution have Management Information System ?	Yes				

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Documentation, Validation and Verification (DVV) committee has been formed. The committee gathers information from all departments regarding academic programmes, certificate courses, major activities which have been conducted, achievements of staff and students, extension work, research and collaborative work, as well as seminars and workshops organized for staff and students. The committee also collects information regarding the financial assistance extended to students and staff by the college or University, in order to enable them to participate in sports and extra curricular activities, seminars, workshops, science exhibitions and training activities. The head of this committee and the Chairpersons of departmental study circles submit their reports regarding the annual activities conducted in the College, along with documents, evidences and photographs. These reports are published in the college miscellany (named as VARNASAPTAKA) this magazine is released once a year, and it is distributed to all the students, teachers and other invitees who attend the miscellany release function. College Prospectus The college prospectus contains information regarding the Vision, Mission Goal and profile of the institution. In addition, the prospectus contains information about the profile of each Department teaching, nonteaching and technical staff, subject combinations, fee structure, scheme of examination, available infrastructure and facilities in the college campus and the all the amenities like hostels, gymkhana, health center, NCC and NSS. Scanned Documents are the scanned copies of the evidences Album of Photographs It contains a collection of pictures or photographs taken during departmental and college activities.</p>
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## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. E

IQAC forms a committee to prepare the semester-wise calendar of events and time table for all the U.G. and P.G. programmes conducted in various departments of the college, as per university norms. The calendar of events and time table is displayed on the college notice board and they are uploaded in the official website.

IQAC also monitors the strict implementation of the academic pro calendar of events and the time table. The college has self-designe based and value added courses, emphasizing on student employability, and knowledge, as well as entrepreneurship development. Before the e day for each semester, the teachers are informed about their workloa semester. This process enables the teachers to prepare a teaching p the next academic assignment. IQAC provides all the teachers with a c to record their lecture plans and work execution details. This will acknowledged by the higher authority. Teachers refer standard text books prescribed by the university, along with the latest informatio various standard websites; they also explore other resources whicl effective implementation of the curriculum. In addition to traditio various other teaching methods like the conduct of quiz programmes demonstrations, debates, power point presentations, allied projects add-on practical's, assignments, videos, use of charts and graphs ; used for effective implementation of the curriculum. Based on ser analysis, corrective measures are suggested by IQAC to conduct bridge classes to strengthen the academic standards of the students and to Academic review and feedback from students/parents/stakeholders/emplo periodically on different aspects. Feedback analysis will be done b and the results will be submitted to the higher authority. Concer conduct regular meetings. The short comings in teaching and other indicated in the feedback report will be intimated to the conce suggestions for improvisation will be provided by the higher author teacher.

### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepr
No	NIL	Nil	0	NIL

### 1.2 - Academic Flexibility

#### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	
Nil	NIL	

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#### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system impleme (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of (
MSc	Physics	Ni
MSc	Chemistry	Ni
MSc	Mathematics	Ni

#### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	
Number of Students	0	

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of
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Nil	Nil
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### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for F
MSc	Physics	22
MSc	Chemistry	18
MSc	Mathematics	49
BSc	Geography	27
BSc	Zoology	166
BCA	Computer Applications	41
BSc	Computer Science	40

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## 1.4 - Feedback System

### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the words)

#### Feedback Obtained

Online feedback mechanism is structured looking at the Covid-19 pandemic academic year 2019-20. This mechanism is executed by preparing Google different categories Viz., students, parents, alumni, teachers and employer feedback is based on four criterions: curriculum, infrastructure, teaching process and overall functioning of the college. All the four criteria curriculum, learning environment and evaluation, canteen facility, hostel, gymkhana, functioning of anti-ragging cell, Counselling centre, bank etc. Feedback on Teachers (Teaching and Learning Process): This feedback learning process, punctuality, communication skills, approach towards sharing of innovative ideas etc. IQAC emphasized on teachers innovative teaching methodology, interactive teaching, and student involvement. Members have collected individual teacher's feedback and have been a report is submitted to the head of the institution, for further course (corrective measures/ suggestions to the concerned teacher, for improvement feedback: Parents feedback is collected based on overall development about learning environment, infrastructure facilities available in the friendliness and imparting value based education. Alumni feedback: The of the college is a registered body. Feedback is collected from the of college in the development of students personality and employability excellence and also how the institution has helped them to acquire life feedback: The members of IQAC have also collected feedback from potential current curriculum. This feedback includes the responses by employers



experts, especially their views on the academic curriculum. Placement cognizance of this feedback while organizing training sessions.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Applicants received
BSc	General	365	1680
BCA	Computer Applications	60	132
BSc	Computer Science	50	88
MSc	Physics	35	690
MSc	Chemistry	40	701
MSc	Mathematics	35	810

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### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching PG course
2019	1655	114	116	11

### 2.3 - Teaching - Learning Process

#### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of classrooms
127	127	15	15	15

[View File of ICT Tools and resources](#)

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#### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Student across India takes admission in this institution. The ethos of the institution is towards benefit its students. Hence, the college maintains the mentoring system as per the UGC guidelines. The college is earnest in the academic year 2019-20. In the early months of the academic year, there were several initiatives to decide the course of action. For UG/ PG courses in the respective department, HOD's are assigned to guide students to the respective teacher in their departments. A group of 15 to 20 students are assigned to the mentor of the respective department. • Every practical subject has a practical in-charge, who monitors the equipment, preparatory material (charts/ manuals) as well as difficulties faced by students during their association with the laboratory experts). • A mentor will guide the B.C.A/B.Sc. (CS) students, regularize the first year students, the mentor provides information regarding the facilities available in the institution. • The activities conducted by the college, examination pattern, and health and stress management in addition to

the induction programmes. • Second and third years students, the mentor provides information during their curriculum, and carrier opportunities related to those subjects. • For girl students, hostel warden, there will be a lady staff member from AKKA association of the college who will solve the problems of the girl students. Mentors will monitor and keep the record of the students' progress, placements etc. Slow learners are identified by the mentors after the evaluation of first internal examination and are listed for conducting remedial classes.

<b>Number of students enrolled in the institution</b>	<b>Number of fulltime teachers</b>
1769	127

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
81	43	38	86

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, Government or other
2020	Dr. S M Tuwar	Associate Professor	Best Teacher Award Ratna:2019-20", M. S. College
2019	Dr. Rajappa S. K.	Associate Professor	Young Scientist presentation, Sri Mar

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results
MSc	MSCMAT	Semester	17/10/2020	
MSc	MSCPHY	Semester	17/10/2020	
MSc	MSCCHE	Semester	17/10/2020	
BSc	General	Semester	30/09/2020	
BSc	B.ScCS	Semester	30/09/2020	
BCA	B.C.A	Semester	30/09/2020	

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### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (

a) Examination Process and Reforms: Institution has adopted Karnataka examination rules. Two internal theory and one practical examination conducted by the concerned teacher by adopting centralized Continuous Internal Evaluation (CIE) system (CIE) to maintain the academic standard of the students. The results are made available to the respective student and also it is uploaded on the college website.

University website. Grievances of the students if any are invited and stipulated time without hampering the academic calendar of events report, after the first internal examination, slow learners are identified. performance and remedial classes are conducted for such students. semester end examinations (Both theory and practical) is notified. Principal appoints a teacher as Chief Superintendent for the smooth examinations. Orientation to the supervisors is given before the exam. appoints a sitting and a flying squad to look after the examination. semester end practical examinations, university will appoint an external principal appoints an internal examiner. After the assessment, practical uploaded to the university examination portal. b) Evaluation Procedure: coding: Every answer paper is given a barcode. Students register number of the barcode is physically removed before the evaluation and the coded answer papers are assessed and decoded. University will notify evaluation and the same is published in the website. Photocopy: Students get the photocopy of their answer scripts to check the accuracy of valuation. Soon after the announcement of results, students are given an opportunity for revaluation within the specified date. Third Valuation: There is a provision for a third valuation. If difference in the marks between the first and the revaluation is 21 or more, the same answer paper is considered for third valuation. MCQ system: Choice Questions system is followed.

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters

A centralized calendar of events is prepared by a committee before the start of each academic year and the same is uploaded in the college website and on notice boards of all the department. It consists of important dates and activities of teachers for the academic and extracurricular activities to be conducted during the year. Based on the calendar of events, a sub-committee prepares a schedule for the internal theory and practical examinations and finally distributes the same to teachers and students. Teachers' academic workload, lesson plan etc. are prepared on the calendar of events. In addition to the existing academic assignments, is allotted with extracurricular activities like gymkhana, youth festival, sports association, celebration of national festivals and will be conducted as per the calendar of events. Every event is strictly monitored by a committee headed by the Principal and Vice President of gymkhana. At the end of each academic year, the Principal overviews the implementation of the events mentioned in the calendar of events. The feedback of the students and the staff members is obtained and analyzed. The college aims at the culture of instilling inquisitiveness and scientific temper among the students through a number of activities.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered are stated and displayed in website of the institution (to provide the weblink)

[http://www.kscd.ac.in/igac1920/2019-20\\_AQAR\\_docs.z](http://www.kscd.ac.in/igac1920/2019-20_AQAR_docs.z)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year
MScMat	MSc	Mathematics	49	
MScChem	MSc	Chemistry	38	
MScPhy	MSc	Physics	40	
BSc	BSc	General	334	

BScCS	BSc	Computer Science	46	
BCA	BCA	Computer Application	51	

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may describe and details be provided as weblink)

[http://www.kscd.ac.in/iqac1920/2019-20\\_AQAR\\_docs..](http://www.kscd.ac.in/iqac1920/2019-20_AQAR_docs..)

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount
Major Projects	1095	SERB, New Delhi	4192144	
Major Projects	1460	SERB, New Delhi	2310000	

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### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia during the year

Title of workshop/seminar	Name of the participant
Two Days workshop on Communication and Interview Skills	BCA

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Young Scientist Award for Oral presentation.	Arjun G Kalkhambkar	Srinivasa University, Mangalore	19/10/2022
Young Scientist Award for Oral presentation.	Mr. Rathod	Srinivasa University, Mangalore	19/10/2022

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up
NIL	NIL	NIL	NIL	NIL

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### 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International

000	000	0
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## 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number
Chemistry	
Criminology and Forensic Sciences	
Botany	
physics	

## 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average
National	Botany	5	
International	Botany	1	
International	Chemistry	22	
National	Geology	2	
International	Geography	1	
International	Physics	15	
National	Zoology	2	
International	BCA	1	

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## 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International per Teacher during the year

Department	Number of Publication
NIL	0

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## 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index
Synthesis, characterization and photophysical studies on novel benzofuran-3-acetic acid hydrazide derivatives by solvatochromic and computational methods	Dr. G. H. Malimath	Journal of Molecular Structure	2019	
Study of polycarbonate-bismuth nitrate composite for shielding against gamma radiation	Dr. Blaise Lobo	Journal of Radioanalytical and Nuclear Chemistry	2020	1

Dielectric relaxation in a cadmium chloride-doped polymeric blend	Dr. Blaise Lobo	Bulletin of Materials Science	2019	1
Physico-chemical and functional properties of rutin induced chitosan/poly (vinyl alcohol) bioactive films for food packaging applications	Dr. (Smt) . Saraswati P. Masti	Green Materials	2019	1
Physico-chemical and functional properties of rutin induced chitosan/poly (vinyl alcohol) bioactive films for food packaging applications	Dr. (Smt) . Saraswati P. Masti	Food Hydrocolloids	2020	1
Ethyl vanillin incorporated chitosan/poly (vinyl alcohol) active films for food packaging applications	Dr. (Smt) . Saraswati P. Masti	Carbohydrate polymers	2020	1
Facile access to libraries of diversely substituted 2-aryl-benzoxazoles/benzothiazoles from readily accessible aldimines via cyclization/cross coupling in imidazolium-ils with ...	Dr. Raj Kalkambkar	Tetrahedron Letters	2019	1
1-Aryltriazenes in the Suzuki, Heck, and Sonogashira Reactions in Imidazolium-ILs, with [BMIM (SO <sub>3</sub> H)][OTf] or Sc (OTf) <sub>3</sub> as Promoter, and Pd (OAc) <sub>2</sub> or NiCl <sub>2</sub> ·glyme as Catalyst	Dr. Raj Kalkambkar	European Journal of Organic Chemistry	2019	1
Effect of amino anilines on the fluorescence of coumarin derivative	Dr. (Smt) . Nirupama J. M.	Journal of Luminescence	2019	
Positron annihilation studies of free volume changes accompanying the incorporation of lead nitrate in PVA- PVP polymeric blend	Dr. Blaise Lobo	Radiation Physics and Chemistry	2019	1

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### 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index

Synthesis, Molecular Modelling Studies and antimicrobial activity of Coumarin and 1-Azacoumarin linked 1,2,3-Triazole	R G Kalkhambkar	Chemical Data Collections	2020	12
Electronic excitation energy transfer studies in binary mixtures of novel optoelectronically active 1,3,4-oxadiazoles and coumarin derivatives	G.H,Malimath	Chemical Physics Letters	2020	235
Design, synthesis, antibiofilm, quorum sensing inhibition, anticancer and docking studies of novel 2-(4-acridine-9-ylamino) isoindoline-1, 3-dione	Kariyappa Katagi	Chemical Data Collection	2019	12
Influence of Boswillic acid on Physical, Structural and Morphological Properties of poly (Vinyl Alcohol) films for active food packaging	Saraswati Masti	Chemical Data Collection	2020	12
Taxonomic identity, occurrence of six species of Salacia and first report on chromosome numbers of the Salacia chinensis L. and Salacia oblonga Wall ex Wight and Ern Var. from Western Ghats of Karnataka (India)...	C G Patil	Genet Resour Crop Evol	2019	66
Facile Access to Libraries of Diversely Substituted 2-Aryl-Benzoxazoles/Benzothiazoles from Readily Accessible Aldimines via Cyclization/Cross Coupling in Imidazolium-ILs with Pd(OAc) <sub>2</sub> or NiCl <sub>2</sub> (dppp) as Catalyst	R G Kalkhambkar	Tetrahedron Letters	2019	168
Effects of stereo electronic factors of coumarin derivative during their interaction with TiO <sub>2</sub> Nanoparticles	J.M. Nirupama	journal of molecular liquids	2019	111
Study of polycarbonate-bismuth nitrate composite for shielding against gamma radiation	Blaise Lobo	Journal of Radioanalytical and Nuclear Chemistry	2020	67

Design, synthesis, molecular docking, anti-proliferative and anti-TB studies of 2H-chromen-8-azaspiro[4.5]decane-7,9-dione conjugates	K S Katagi	Journal of Molecular Structure	2020	103
Studies on the effect of temperature on dielectric relaxation , activation energy, , enthalpy, entropy, and molecular interactions of some , phenol, and their binary mixtures using x-band microwave bench	G.H,Malimath	Journal of Chemical Thermodynamics	2020	88

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### 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	Nat
Attended/Seminars/Workshops	2	
Presented papers	5	

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### 3.4 - Extension Activities

#### 3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teacher participated in such activities
EBSB - II	NCC 1/24 COY KSCD	1
IGC/RDC, ARMY ATTACHMENT CAMP	NCC 1/24 COY KSCD	1
Roadside plastic collection	NSS Unit, Karnatak Science College, Dharwad	3
Plantation	NSS Unit, Karnatak Science College, Dharwad	6
7 days awareness programme on Solid waste management and plastic free campus	NSS Unit, Karnatak Science College, Dharwad	45

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#### 3.4.2 - Awards and recognition received for extension activities from Government and other reco

Name of the activity	Award/Recognition	Awarding Bodies	Number
NIL	NIL	NIL	

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### 3.4.3 - Students participating in extension activities with Government Organisations, Non-Government programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in activities
Swachh Bharat Abhiyan	Botany Dept. Study Circle	Campus cleaning	5
Swachh Bharat Abhinaya at Dasanakoppa Village	NSS Unit, Karnatak Science College, Dharwad	Village cleaning	1
Swachh Bharat Abhinaya	NSS Unit, Karnatak Science College, Dharwad	Plastic free campus drive	3

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### 3.5 - Collaborations

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant
Ph.D. Programme in Applied Genetics	Dr.C.G.Patil,KSCD & Dr. Vasudev, College Forest Biology, Sirsi
Sharing of laboratory facilities at PG Dept. of Physics, K.U.Dharwad	Dr. Saraswati Masti, Chem. Dept, KSCD Dr.Rajashekhhar F. Bhajantri, P.G.Dept. Physice, KUD
Sharing of laboratory facilities at PG Dept. of Physics, K.U.Dharwad	Dr. Saraswati Masti & &Dr. Ravindra B Chougale, P.G.Dept. of Chemistry, KUI
Sharing of laboratory facilities at PG Dept. of Physics, K.U.Dharwad	Dr. Saraswati Masti & Dr.V.Shyamkumar P.G.Dept. of Biotechnology, KUD
institutions using reasonable endeavours to carry out the research work	Dr. Saraswati Masti & Dr. Deepak Kasai Department of Basic Sciences, JAIN, Deameed-To-Be-University, Bangalore.

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#### 3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shared during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration
NIL	NIL	Nil	Nil

No file uploaded.

#### 3.5.3 - MoUs signed with institutions of national, international importance, other universities, including during the year

Organisation	Date of MoU signed	Purpose/Activities
--------------	--------------------	--------------------

MoU with Nichrome Testing Laboratory and Research Pvt.Ltd	02/01/2019	Promote academic interaction between basic science and life science Create awareness about life science Orientati towards gender, Health and Developmen
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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infra
0	2.

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Exist
Classrooms with Wi-Fi OR LAN	
Seminar halls with ICT facilities	
Classrooms with LCD facilities	
Seminar Halls	
Laboratories	
Class rooms	
Campus Area	

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### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Versi
ELib	Fully	6.5

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Text Books	182459	49902622	75	31305	
e-Books	93809	5000	0	0	
Journals	24	22000	0	0	
e-Journals	6237	5900	0	0	

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CE other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Lear (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	D
00	00	00	N

No file uploaded.

#### 4.3 - IT Infrastructure

##### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments
Existing	148	3	11	5	0	8	38
Added	0	0	0	0	0	0	0
Total	148	3	11	5	0	8	38

##### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

300 MBPS/ GBPS

##### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media co
NIL	Null

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	I main
2227000	2805925	0	

##### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in link)

1. PHYSICAL FACILITIES- I. POLICIES FOR MAINTENANCE OF CLASSROOM- F  
 maintenance of the classrooms is outsourced to external agencies by  
 tender bases. Corridors in the departments and its five meter surrou  
 employees of the same agency/ agencies. Regular monitoring and maint  
 connections and fixtures , including repairs/replacements, are do  
 department of the university. There is an Annual Maintenance (AMC) f  
 the computers in different laboratories and offices in the college th  
 done by the university. UTILIZATION- Time table committee will prep  
 table in such a way that there is maximum utilization of infrastruc  
 2.ACADEMIC- I. LABORATORY- Annual maintenance of the instruments is c  
 Assistants. Stabilizers are used for instruments to regulate elect  
 Regular servicing and maintenance is carried out for the instrum  
 calibration of the instruments is done. Service engineers from manufa  
 called for the repair work, whenever required. Official procedures a  
 repair by calling three quotations from different firms, and based  
 statement, an order will be issued to the person (service enginner/  
 reasonable price and the best service. UTILIZATION- The student  
 practical batch (for a laboratory session) is based on the subjec  
 available infrastructure in the laboratories and the university norm  
 to provide hands-on experience for all the students. Practicals are  
 and afternoon sessions, for maximum utilization of laboratory res  
 computers. 2. LIBRARY-Maintenance of the library and it resources i  
 Annual maintenance of the books is done by fumigation to avoid inse

environment is created near the book shelves through electric heaters. Regular dusting and cleaning is done by using vacuum cleaners. Pest control is done so as to increase the life of valuable resources of the library. Electrical fixtures are repaired and maintained regularly by the experts. UTILIZATION is fully automated. Computerized issue and return of books is done in real time. Books exhibitions are conducted in the library and the books suggested by members are recommended for the purchase. Open Access is given to reference books, so as to have effective referencing and exploring of the subjects. Special reading room facility and the computers are provided for students with physical disability. Library is kept open from 8 AM to 8 PM. Ramp facility is provided for students with physical disability. Social platform is used to notify updates of the library. III. COMPUTERS- Maintenance and support are provided by personnel of firm engaged by AMC agreement made by the university. Regular updates of the software is done.

[http://www.kscd.ac.in/iqac1920/2019-20\\_AQAR\\_docs.zip](http://www.kscd.ac.in/iqac1920/2019-20_AQAR_docs.zip)

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	N
Financial Support from institution	IIA, IIB, IIIA, IIIB and SC, ST Scholarships	
Financial Support from Other Sources		
a) National	NIL	
b) International	NIL	

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#### 5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	
VI. Remedial Class: Dept. of BCA ( Odd Sem )	31/08/2019	12	Dept
V. Bridge Course: Dept. of Physics (Odd Sem )	01/07/2019	477	Dep
IV. Bridge Course: Dept. of Zoology (Odd Sem )	21/06/2019	414	Dej
III. Bridge Course: Dept. of BCA and B.Sc. (CS) (Odd Sem )	15/07/2019	136	Dept
I. Bridge Course: Dept. of Geography (Odd Sem )	16/06/2019	162	Dep
II. Bridge Course: Dept. of Botany (Odd Sem )	17/12/2019	277	De
VII. Remedial class: Dept. of Botany (Odd Sem)	18/09/2019	75	De

VII. Remedial class: Dept. of Zoology (Odd Sem)	07/09/2019	28	Dej
IX: Mentoring: Dept. of Botany (Odd Sem )	12/08/2019	10	De
X: Personnel Counselling: Criminology and Forensic Science	11/08/2019	12	Dep'

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offer the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number who ha the cc
2020	Career Guidance and Skill Development	0	113	

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Preventi ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of day
0	0	

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus				Of
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	
WIPRO, INDIAN MONEY, INFOSYS, QCONNECT, HRH, SUCO TECH, OPERA SPACE, TMie2F	240	167	NIL	

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joine
2019	9	B.Sc.	Botany	Karnatak University Dh
2019	10	B.Sc.	Geography	Karnatak University, Dharw University
2019	36	B.Sc.	Zoology	KUD, Kuvempu Universi Shankarghatta, Manipal Scho

				Sciences, MAHE, Manipal, Centre, Karwar
2019	12	BCA	Computer Applications	Dept. of Comp. Appln. Vishveshwaraiah Technol University (VTU), PES Uni B'lore, Sri. Siddalinges College, Gokak, New Horiz of Engineering, B'lc
2019	7	B.Sc. (CS)	Computer Science	Sri. Manjunatheswar Instit PG, Dharwad, Jain Colle Engineering, NIE College,

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	1
NET	1
SLET	1

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the y

Activity	Level
Karnatak University Intercollegiate First Zone Cricket Tournament (Men)	Inter collegi
Karnatak University Intercollegiate Inter Zone Cricket Tournament (Men)	Interzco

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at nat (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
2019	Cross Country	National	1	Nil	19S10221
2019	Chess	National	1	Nil	18S10261
2019	Basket Ball	National	1	Nil	18S10153
2020	Sepak Takrow (M)	National	1	Nil	17S10117
2020	Taekwondo	National	1	Nil	17S10326
2019	Football	National	2	Nil	17S10117, 18S10027
2020	Taekwondo	National	1	Nil	17S10326

2020	Sankalp Fest, 2020	National	Nil	Nil	Nil
2019	Cross Country	National	1	Nil	19S10221
2020	Colaossus	National	Nil	Nil	Nil

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5.3.2 - Activity of Student Council & representation of students on academic & adminis the institution (maximum 500 words)

Gymkhana - College has a gymkhana to promote the sports activities departments (excluding miscellany and reading room. Based on merit, in specific sports, student's secretaries are selected for each dep. will assist the Physical Instructor for selection of the team for sp at the national/international/university level. Ant ragging cell -C anti ragging cell which consists of student representatives. Sen coordinate with the teaching members of the committee in mainta environment in the campus. Alumni, Parents meets and Placements - St help in coordinating events like alumni meet, parents meet, plac internships and projects in the college. IQAC - IQAC committee consi representatives, and they help the committee, whenever required. M Circles -There is a separate student representative in both the colle and for each of the departmental study circles. They help in colle (manuscripts) from the students and assist the chairman in the selec publication. Study circle secretaries coordinate the events in the c Green campus - Small students groups are created and assigned projec to the creation of clean and green environment in the campus and plastic free.

## 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The college has a registered alumni association, namely, Karnatak Sc: Association, Dharwad (KSCAAD), established on 13th February, 2009 (R DRZ/SY/313/2008-09). The main objectives of the association are as fo are invited from the alumni for the up gradation of the college infr: oriented syllabus, student friendly environment and campus beautifica suggestions are followed up by the college and University authorities of the same after necessary discussion, wherever possible.

5.4.2 - No. of enrolled Alumni:

228

5.4.3 - Alumni contribution during the year (in Rupees) :

54407

5.4.4 - Meetings/activities organized by Alumni Association :

NIL

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last y

**Administrative Functioning (Participative Management):** Since our college of Karnatak University, Dharwad, which is governed by the Vice-Chancellor, Registrar, Registrar Evaluation, Finance Officer, Principal and IQAC coordinator and members are jointly responsible for the administrative leadership of the college. The apex decision making level is the Governing Council, under organizational structure of the college. Periodical meetings are conducted twice a year, under the chairmanship of the Vice-Chancellor. The Principal meets at least twice in a month, with the heads of departments in the college, in order to discuss important academic and administrative issues. The IQAC meets periodically to discuss the issues related to quality assurance and plans. Various committees such as, Internal Quality Assurance Committee, Anti Ragging Cell, Committee for Prevention of Sexual Harassment, Grievances and redressal Committee, Gymkhana Managing Committee, Student Welfare Committee, Prospectus Committee, e-governance cell and Time Table Committee have been formed at the college, to help in monitoring and facilitating administrative functioning of the college, to help in monitoring and facilitating administrative functioning of the college, to help in monitoring and facilitating administrative functioning of the college. The administration is open and transparent. Academic Functioning (Curriculum Development and Quality Assurance): Each and every teaching staff members of the college have a share in the responsibility. The Principal empowers all the heads of departments to take the leadership to monitor academic responsibility of faculty members in the concerned department, a concrete step towards a decentralized governance system. The HODs assign all the staff members the responsibility of conducting practical classes, Internal examinations (both Theory and Practical), supervising in charge-ship of different laboratories in the department. Each department has the freedom to prepare its academic plan and schedule of activities at the college level, table preparation, designing and assigning of projects, conduct of workshops, execution (including organization) of training programmes, special laboratory activities, conduct of internal examination and evaluation. The staff members have the responsibility for different tasks such as preparation of prospectus for the college and Hostel), student's uniform, examinations, document verification for scholarships, Rail/bus concessions as well as handling the university correspondence. The IQAC includes faculty members along with members of the staff. The policy / plan formulation and its implementation. Faculty members play an active role in the management of academic activities of the college. All staff members participate in various curricular, co-curricular and extracurricular activities.

6.1.2 - Does the institution have a Management Information System (MIS)?
Yes

**6.2 - Strategy Development and Deployment**  
 6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with details)

Strategy Type	Details
Curriculum Development	Strategy: Implementation of learning outcome based curriculum for Undergraduate and Post graduate courses run by the regulations and syllabus/ scheme of examination of the Board of Studies (BOS) at the Karnatak University, Dharwad. The staff members of the college are involved in the development of the curriculum through workshops for ensuring continuous evaluation and making it industry oriented. The college follows a flexible curriculum for courses, wherein there is a flexibility to design courses, wherein there is a flexibility to design activities and choice based extra credit, skill development etc.
Teaching and Learning	Strategy: The college management ensures a proper learning environment by way of deputing the staff members for field visits, Programmes (FDP) to different universities and research centres.



	<p>order to give an opportunity for the teachers to en as well as update their skills. Provision for ICT many class rooms and laboratories. Regular feedback learning process is obtained from the students. An employed to analyse the feedback obtained from the stake-holders. The analyzed reports are shared wit of the college from time to time, which helps in mc learning process and also helps in understanding th attitude/ perception</p>
Examination and Evaluation	<p>Strategy: Theory and practical internal examinatio per the calendar of events of the college In c transparency, the marks obtained by students are di board of the concerned department. Students are a answer papers, and in case of any discrepancy rect. will be done. Before conducting the semester-end ex of all the staff members will be convened by the Superintendent (internal) of the examination, to smooth conduct of the examination. Question pa university are received and seating arrangement college .Soon after the evaluation, the universi results online for quicker and faster methods of support.</p>
Research and Development	<p>Strategy: In the college, there is a research comm the routine affairs of research by the faculty i research funding (proposals). Research proposals s members are scrutinized by the research committe necessary modifications as per suggestions of t committee, they are forwarded to the College Develo University. Financial provision has been made by t staff members to participate and present their r National and International conferences and</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library is a growing organism. Consistent improvem of College library as well as the department libra: A separate budget is provided to upgrade the libra: the growing and changing requirements of students In order to enhance the teaching learning process, extended to each department. Laboratory instrum serviced and calibrated to standards. New instrumer cater to the revised syllabus. College also prov. space to conduct competitive exams and National screening examinations like NET, SLET and JR</p>
Human Resource Management	<p>To upgrade and enhance the standard of academic en teaching faculties are deputed with duty leave orientation/refresher courses and short term tra Research scholars and teachers are also deputed international /national conferences/seminars/wo: laboratory assistants between the departments (int: place routinely, in order to enable them to improv: develop new abilities so that they become more usef in the long run.</p>
Industry Interaction / Collaboration	<p>The college arranges interaction of students with that they gain industry knowledge. The institutio: training sessions for students, for specific skill</p>

	organized placement drives. Besides that, workshop planned and organized with students and teacher employability skills, especially among students. placed in the society provide free guidance to the help them develop industry oriented
Admission of Students	College has admission committees for different cl will prepare the calendar of events for admission, online and in local newspapers. Admission proces roof. Applications from the candidates are invit carefully scrutinized by admission committee membe candidates are selected on merit cum ros

### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The development of physical infrastructure in the co e-tendering by the university, following established regard. Submission of projects under various schemes
Administration	The college makes continuous efforts to go pape administrative and official work
Finance and Accounts	Well-equipped computerized method is followed in ord record of all the finances of the college. Advanced scan documents.
Student Admission and Support	The institution provides a constant support and assi community, wherein online tools are used to keep the in touch with the students, in order to inform the events/ circulars/ notices, from time to time. Teac have created Google/WhatsApp groups (of students) to provide new links and resources related to academi necessary and/ urgent official documents,
Examination	The college conducts internal and Semester end exa Notices related to the examinations are posted and bases. Thus the Chief Examination Officer and the c ensures transparency and quicker method of conductin marks of the internal exams and semester end exams University online.

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the profess which membership t
2019	Dr. Blaise Lobo	International Conference on Physics of Materials and Nanotechnology	Mangalore Uni Mangal
2019	Dr. Geeta Chavan	Life Member	Indian Associ physics Te
2020	Dr. G. N. Kummur	International Conference Held at Kolakatta, India	Amity Universit
2020	Dr. L T Nayak	International Conference Held at Kolakatta, India	Amity Universit

2020	Dr. Nirupama J M	Trombay symposium radiation photo chemistry	TSR-P20
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6.3.2 - Number of professional development / administrative training programmes organized by teaching and non-teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching and Non-teaching)
Nil	NIL	NIL	Nil	Nil	Nil

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date
Short term Course on "Disaster Management"	1	20/01/2020
Short term Course on E- Content Development	1	28/05/2020
Degree college training program in physics	1	22/11/2020
UGC Sponsored Refresher Course in Computer Science	2	11/03/2021
Refresh course in computer science	1	15/01/2021
Refresher courses on Materials Preparation and Measurement of properties	1	05/03/2021

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching
Permanent	Full Time	Permanent
41	86	14

6.3.5 - Welfare schemes for

Teaching	Non-teaching	
Karnatak University Employees Credit Cooperative Society, KUD	Karnatak University Employees Credit Cooperative Society, KUD	Karnatak University Employees Credit Cooperative Society, KUD

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

College maintains the finance and accounts systematically and regularly. It is a constituent college of Karnatak University Dharwad, Government of Karnataka. The college follows the financial rules and regulations of the Government of Karnataka, which performs timely checks on the expenditure made through the college as well as the finance department of Karnatak University, Dharwad. External auditors visit the college annually and audit the status of expenditure. The head of the college office and individual departments. The proper records are maintained.

allotted for the research schemes by different funding agencies and auditors or Chartered Accountants. After the submission of the auditors, objections if any will be immediately addressed during the audits by the auditors from Accountant General, Government of Karnataka.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists (covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Karnatak University, Dharwad	2395123	Maintenance of all the department equipments/chemicals/consumables/teaching materials and of departmental gardens and

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6.4.3 - Total corpus fund generated

00

## 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External			
	Yes/No	Agency		Yes/No
Academic	Yes	External Experts from Karnatak University, Dharwad		Yes
Administrative	Yes	External Experts from Karnatak University, Dharwad		Yes

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

NIL

6.5.3 - Development programmes for support staff (at least three)

NIL

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Implementation of Choice Based Credit System (CBCS) for all the B.Sc., BCA and B.Sc. (CS) level and 6 special subjects. 2. Submission of proposals from all the 8 departments to Karnatak University, Dharwad money worth of Rs. 100000 each. 3. Submission of proposals from all departments for the establishment of MoU (Memorandum of Understanding) with the local bodies for the exchange programmes. 4. The college website has been renewed and an effort has been made to make each content rich, so that the entire content is available on the website. 5. Few faculty training programmes have been conducted in upcoming areas like PYTHON programming, Research Facility Training Programme for Scholar, Communication and Interview Skills. 6. Feedback analysis of students on curriculum, infrastructure etc. has been collected and analysed. It has been found that there is a need for conduct of Bridge courses for the students in the first semester. 7. Based on the performance in the first internal examination, learning students are identified, remedial classes are conducted for them. 8. Green auditing and carbon sequestering of the campus is done. 9. Students take part in sports, extracurricular activities etc. 10. Students are

in small research projects. 11. Regular Placement Drives are conducted to enhance the employability to our students.

#### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2019	Research Facility Training Programme for Research Scholars	21/11/2019	21/11/2019	21/11/2019
2019	Celebrated "International Year of Periodic Table: 2019"	29/08/2019	29/08/2019	29/08/2019
2019	Ten Days Workshop on PYTHON PROGRAMMING	03/12/2019	03/12/2019	13/12/2019
2020	Communication and Interview Skills	29/02/2020	29/02/2020	01/03/2020
2020	One-Day Workshop on "Embedded system development using 8051 controller"	01/02/2020	01/02/2020	01/02/2020

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### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

##### 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution)

Title of the programme	Period from	Period To	Number of programmes
NIL	Nil	Nil	

##### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Environmental Consciousness: Staff and the students of our college maintain plastic free and oxygen rich campus by way of collecting and planting at specific locations earmarked and Plantation drives are regularly conducted in the greenery. Vehicle parking facility is provided at 3 different locations to avoid vehicle movement in the campus to reduce air pollution. 2. Tree Plantation: First year students are divided in to small groups and are advised to plant trees/plants/trees. They take oath to maintain their adopted plant/tree for their stay in the campus. Later they will transfer the responsibility of maintaining plants to their juniors. This act of students will help in increasing the sustainability. 3. Green Energy : Solar Lamps: College has 26 number of solar generation units in the campus, at different locations - (Basavavana - 04, Library - 08, Physics department - 04 and college main building - 04).

##### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No

Physical facilities	Yes
Provision for lift	No
Ramp/Rails	Yes
Braille Software/facilities	Yes
Rest Rooms	Yes
Scribes for examination	No
Special skill development for differently abled students	No
Any other similar facility	No

## 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues
2020	1	1	03/03/2020	1	Awareness on Solid Waste Management Plastic Free Campus	Impact waste a on hum and mair persona
2020	1	1	05/03/2020	1	Swachh Bharath Abhiyan	Disadva open depicti
2020	1	1	06/03/2020	1	Personality Development	Develc Good A Stress n Commu: attitude heal succes
2020	1	1	07/03/2020	1	Roll of NSS in Social Reforms	Roll volun social r
2019	1	1	02/01/2019	1	MoU	Capacit:

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## 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholde

Title	Date of publication	Follow up(max 100 words)
Teachers dairy and prospectus	19/06/2019	The main motto of the institution is to deve responsible citizens by including human v scientific insight, for which various efforts institution follows the code of conduct of I Dharwad. Rules for code of conduct for both t are mentioned in the teachers dairy as well a

Teacher's dairies are maintained by the individuals and are duly signed by HOD and Principal at the end of the year. The code of conduct for the students is printed in the prospectus and made available to the students at the time of admission.

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
College Founder's day	09/08/2019	19/08/2019
Sir. Siddappa Kamblu birth Anniversary	11/09/2019	11/09/2019
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019
Kanaka Jayanti	21/11/2019	21/11/2019
Maharishi Valmiki Jayanti	24/10/2019	24/10/2019
Swami Vivekananda Jayanti	12/01/2019	12/01/2019
Dr. B. R. Ambedkar Jayanti	14/04/2020	14/04/2020
Basava Jayanthi	14/05/2020	14/05/2020
Gurunanak Jayanthi	19/11/2019	19/11/2019

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#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

**Harnessed solar energy:** To meet out the electrical power requirement 26 number of solar lamps have been installed in the common usage areas like the Library, Health center, Play grounds and on the sides of the road along the Plantation Drive. The college campus has rich greenery, with many trees and plants. The campus vegetation is maintained by the gardeners (workers) of the university as well as the students. To enrich the garden, a regular plantation of saplings is organized. Every year, students are encouraged to plant saplings and they take up the responsibility of maintaining these plants until their graduation. The department of Botany is maintaining a separate garden which consists of a good number of rare plants. Maintenance of Medicinal plant garden: The college maintains a medicinal plant garden in the department of Botany. A good number of medicinal plants, which can cure a variety of human ailments, have been named and their medicinal properties have been mentioned in a book. The garden is open to the public, and visitors from the nearby schools frequently visit the garden. **Conservation of Rain Water:** Rain water is collected in all the departments and the harvested water is made to sink into the ground for the same purpose. **Generation of organic manure:** Organic composting is done in the campus. Students are advised to put all biological waste and the residue into the pits made for organic manuring. Food waste from the canteen is also put into these pits, and students are trained to prepare the organic compost. **Preparation of the Botanical garden.** Principles of 3 Rs - Reduce, Reuse and Recycle: Single use plastic is banned in the campus. Mineral water bottles are discouraged and glass plastic or metallic water bottles are encouraged. The College practices recycling of papers, reuse of papers and recycling of papers. **E-Waste:** As per the guidelines of Karnatak University, Dharwad, E-waste is collected from both teachers and students after prior notification and is deposited at a particular place. Later, the person to collect this e-waste, which is sent for recycling. **Plastic waste:** Plastic bags are strictly discouraged from using plastic bags and bottles in the campus. Dustbins are installed at various corners of the campus and students are advised to put the plastic waste only in the dustbins.

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

1. Students were motivated and guided to collect the used tender coco with Farm Yard Manure, raise seedlings in them. Once the seedlings are be distributed to the school children and requested them to raise convinced about the Importance of the plants in once life. 2. B competition conducted by college AKKA ladies association. 2. Free de association with Rotary Club of Seven Hills and SDM Dental College, students and staff of the college. 3. Mehndi and Rangoli competitio was. 3. Imparting knowledge on Zoology to the school/college/unive public through the zoology museum. 4. Construction of fis

Upload details of two best practices successfully implemented by the institution as per NAA website, provide the link

[http://www.kscd.ac.in/iqac1920/2019-20\\_AQAR\\_docs..](http://www.kscd.ac.in/iqac1920/2019-20_AQAR_docs..)

## 7.3 - Institutional Distinctiveness

### 7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision more than 500 words

Vision of the Institution: Just, Equitable, Tranquil, Harmonious Scientific Temperament. Mission: • To enhance ability of students, : special and thereby creating experiences so surprisingly positive Providing a variety of options for delivering dazzling science educa • To offer invigorating experiences in a way that build confide sustainable, yet positive defining moments. • To inspire students to and do what they say they will. • To help students network with peo needs and an interest to do something extra. • Provide infrastruct generate talented human resource pool, which will be beneficial to o To transform students into sharp thinkers, writers, speakers an professions of their choice. • To install scientific temperamen generation. This educational institution is one of the premier and p: the North Karnataka region, providing education and other services a to students from diverse backgrounds, with different orientation and demographic diversity as majority of the students are hailing from socio-economic backgrounds, in particular, from villages and towns Karnataka region and neighbouring states in general. Karnatak Scienc of the art' instrumentation facilities in the laboratories, which a students. With this 'uniqueness', we are inculcating the value of 'to the members of the institution by giving space to each and ever participate, explore, enhance and attain their full potential, thu society a more equitable space. To achieve the vision of the institu actively participating to the best of their individual ability in friendly activities. • Counselling cell of the institution is active is practicing for all the diverse student groups. • Convenient an platform is provided for celebrating cultural uniqueness. • Gymkhan indoor games and gymnasium is provided to all the student groups ful needs. • Student centric teaching is done by making the class roo student friendly. This is done by promoting and encouraging dialog among the students. • Special support for the differently abled stud and online feedback system allows the students to give their indiv: about syllabus, teaching techniques and class room environment, in teaching/learning experiences. • Inclusive Classroom (Group activit Group Discussion and exploring new media for classroom teaching). •



Advance learner classes • Bridge course • Value added education through Human Right Day, Awareness Campaigns and Community engagements. • Programme for the students. • Strong Parent and Alumni Association

Provide the weblink of the institution

[http://www.kscd.ac.in/iqac1920/2019-20\\_AQAR\\_docs..](http://www.kscd.ac.in/iqac1920/2019-20_AQAR_docs..)

### 8.Future Plans of Actions for Next Academic Year

- Induction programme for first year students and Parents meeting - New students will be introduced to all the departments and the staff members. Students become well acquainted with the campus facilities available.
- e-Governance for the quality initiatives of academic and administrative a continuous record of student progression to higher education/employment paper less office, institutional email IDs will be provided to all the the internal communication
- Starting of Post Graduate department in demand from the students for Post Graduate studies in Botany, in view will be sent to Karnatak University, Dharwad to start Post Graduate course
- Starting skill based certificate/vocational programmes - To meet our and to create employability in students, need based skill development courses will be started
- Promoting teachers for e-content development teaching, faculty members will be encouraged to develop e-content in subjects and upload the same to website/youtube.
- Strengthening Academic interface - Linkages will be established with the local industries to employability.
- Creating eco-friendly, green and clean environment in separate parking facility will be provided for teachers and students locations in the campus so stop the vehicular movement inside the car drives will be initiated at regular intervals and the students are motivated them. Dust bins will be installed at different places in the campus to dump the waste.
- Conducting student focused academic and skill development Promoting students for conducting small projects and publishing their journals
- Implementation of NEP (National Education Policy 2020)
- Engage in all the departments with different professional/local bodies, NGO/Organizations.
- Promoting Vaccination drive for Covid-19 - Students encouraged to take vaccine in our health centre.
- Society oriented events will be conducted.